

Foundation Programme  
in Literacy, Numeracy and Skills  
(FPLNS)

తెలుగు  
**TELUGU**  
**GRADE 8**

Student's Workbook

Theme 5: Music and Entertainment  
**Performers and Emotions**

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MAHATMA GANDHI INSTITUTE  
under the aegis of  
MINISTRY OF EDUCATION AND HUMAN RESOURCE  
Republic of Mauritius

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# Guide to Educators

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## Learning Outcomes

- Recognise words related to music and entertainment.
- Use appropriate adjectives to describe the emotions.
- Read words with the correct pronunciation.
- Appreciate diverse musical styles in the local context.
- Write simple sentences using appropriate words.
- Engage in creative expression through performances.

## Activities

- Matching
- Identify the names
- Fill in the blanks
- Cut and paste
- Copy the words
- Sentence reading
- Write the correct alphabets
- Spell and practise

## Other Proposed Activities

- Act it out
- Emotions sorting game
- Listen and identify - short sounds/clips

## Resources

- Flashcards with images
- Worksheets (matching, labelling, jumbled sentences)
- Song/audio
- Simple musical instruments or props for role-play

## Portfolio Assessment

- Skills-based assessments.

## Activity 1: Listen and sing.

### Listening Activity:

- The Educator reads the lyrics aloud.
- The students listen and repeat.

సువ్విసువ్వి సువ్విలాళి నా సువిలాళి  
నా సువరే దంచాలే సురతి యేడుగురు  
గిన్నెలోని పాలు పోసి రోలుకొట్టి దంచుకొని  
సువిలాళి పాడండమ్మా సువిలాళి  
సఖియలందరు గూడికొని సువిలాళీ // సువ్విసువ్వి....  
పసుపు ముద్ద నూరికొని వడివడి రాయండమ్మా  
సువ్విలాళి పాడండమ్మా సువిలాళీ  
సఖియలందరు గూడికొని సువిలాళీ // సువ్విసువ్వి....  
అడవిలో పల్లెలోగా గొల్లగొల్లభామలు  
గుమిగూడి ఆడతా సువిలాళీ  
సువ్విలాళి పాడండమ్మా సువిలాళీ  
సఖియలందరు గూడికొని సువిలాళీ // సువ్విసువ్వి....

The Educator may access the audio-visual version of the above poem/song through this link:

<https://youtu.be/NAYNfNK3p48?si=HXK9sk-iTfm6Czzj>

## Activity 2: Identify the names.

### Listening and Reading Activities:

- The Educator reads the list of words.
- The students identify them from the pictures.



గాయకుడు



గాయిక



నటుడు



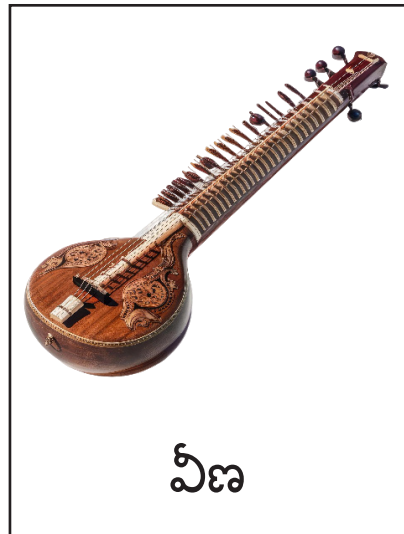
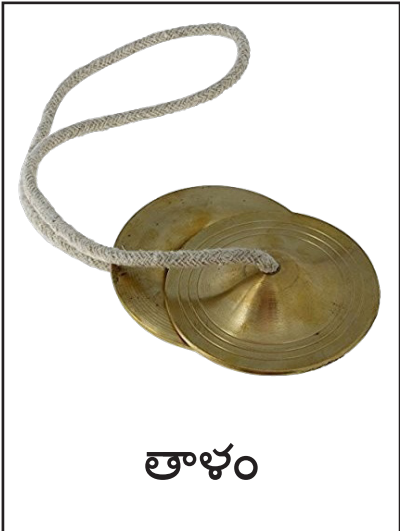
నటి



నర్తకుడు



నర్తకి



### Activity 3: Copy the words.

#### Reading and Writing Activities:

- The Educator asks the students to read the words.
- The students copy each word and read again.



గాయకుడు

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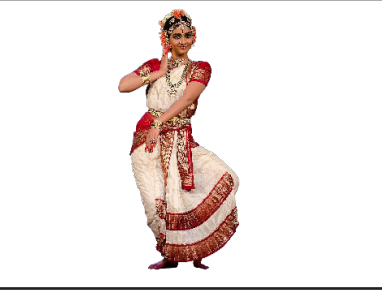
.....



నటుడు

.....

.....



నర్తకి

.....

.....



సంగీతకారుడు

.....

.....

## Activity 4: Matching.

### Listening and Reading Activities:

- The Educator reads aloud the words.
- The students repeat after the Educator and match the words with the corresponding pictures.



నటుడు



గాయకుడు



నటి



గాయిక

## Activity 5: Spell and practise.

### Reading and Listening Activities:

- The Educator spells the alphabets and asks the students to repeat.
- The Educator pays attention to the pronunciation and corrects accordingly.
- The students spell and practise repeatedly.



వేణువు - వే + ణు + వు



వీణ - వీ + ణ



తాళం - తా + లం



నటుడు - న + టు + డు



గాయిక - గా + యి + క

## Activity 6: Fill in the blanks.

### Writing and Reading Activities:

The students:

- choose the missing alphabets from the brackets and fill in the blanks.
- read the words.



డ.....



.....ట.....



గా..... కు.....



....ణ



వేణు.....

## Activity 7: Picture labelling.

### Reading Activity:

- The students cut the following words and paste them next to the appropriate pictures on page 9.

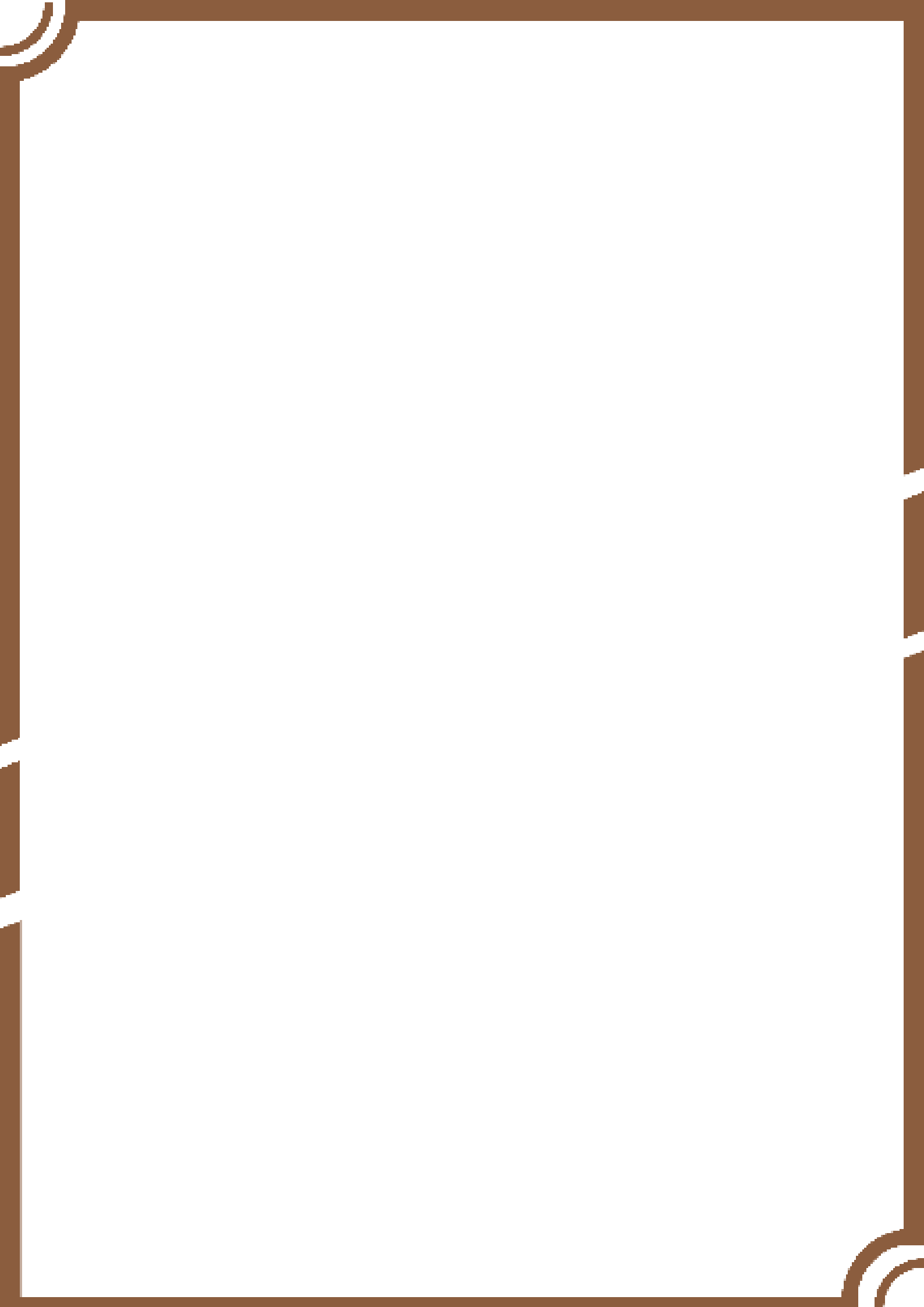
 - - - - -  
| | | | |  
| గాయకుడు |  
| | | | |  
- - - - -

 - - - - -  
| | | | |  
| ఫుటం |  
| | | | |  
- - - - -

 - - - - -  
| | | | |  
| డప్పు |  
| | | | |  
- - - - -

 - - - - -  
| | | | |  
| వీణ |  
| | | | |  
- - - - -

 - - - - -  
| | | | |  
| నటి |  
| | | | |  
- - - - -





## Activity 8: Identify the emotions.

### Listening Activity:

- The Educator reads the different emotions corresponding to the pictures.
- The students listen and repeat several times.



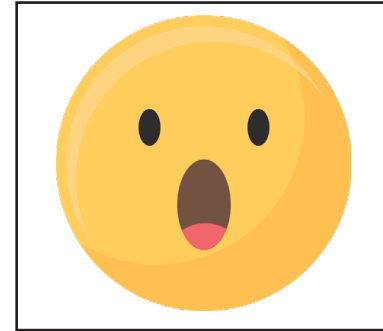
ఆనందం



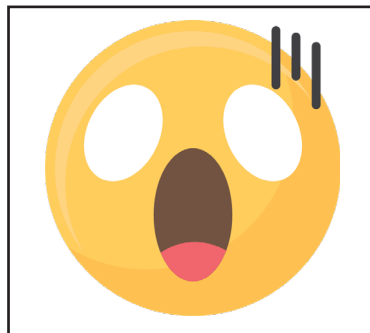
దుఖం



కోపం



ఆశ్చర్యం



భయం

## Activity 9: Guess the emotions.

### Speaking Activity:

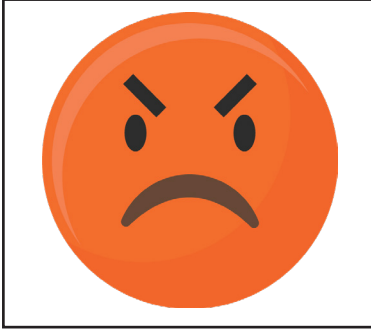
- The Educator shows an emoji and asks the students to guess the appropriate emotion orally.
- The students circle the correct emotion.
- Repeat the activity for all emojis.



(దుఖం, ఆనందం, కోపం)



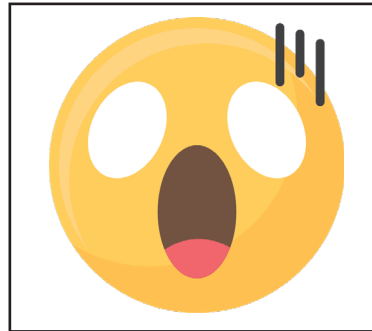
(దుఖం, ఆనందం, కోపం)



(దుఖం, ఆనందం, కోపం)



(ఆశ్చర్యం, ఆనందం, కోపం)



(భయం, ఆశ్చర్యం, దుఖం)

## Activity 10: Read the sentences.

### Reading Activity:

- The Educator reads the sentences aloud.
- The students repeat the sentences.
- The Educator pays attention to the pronunciation, intonation and fluency.
- The students read by themselves under the guidance of the Educator.

నేను గాయకుణ్ణి.

అతను మంచి నటుడు.

మేం సంగీతం వింటాం.

వాళ్లకు ఈ పాట అంటే ఇష్టం.

నర్తకులు అనందంగా నృత్యం చేస్తున్నారు.

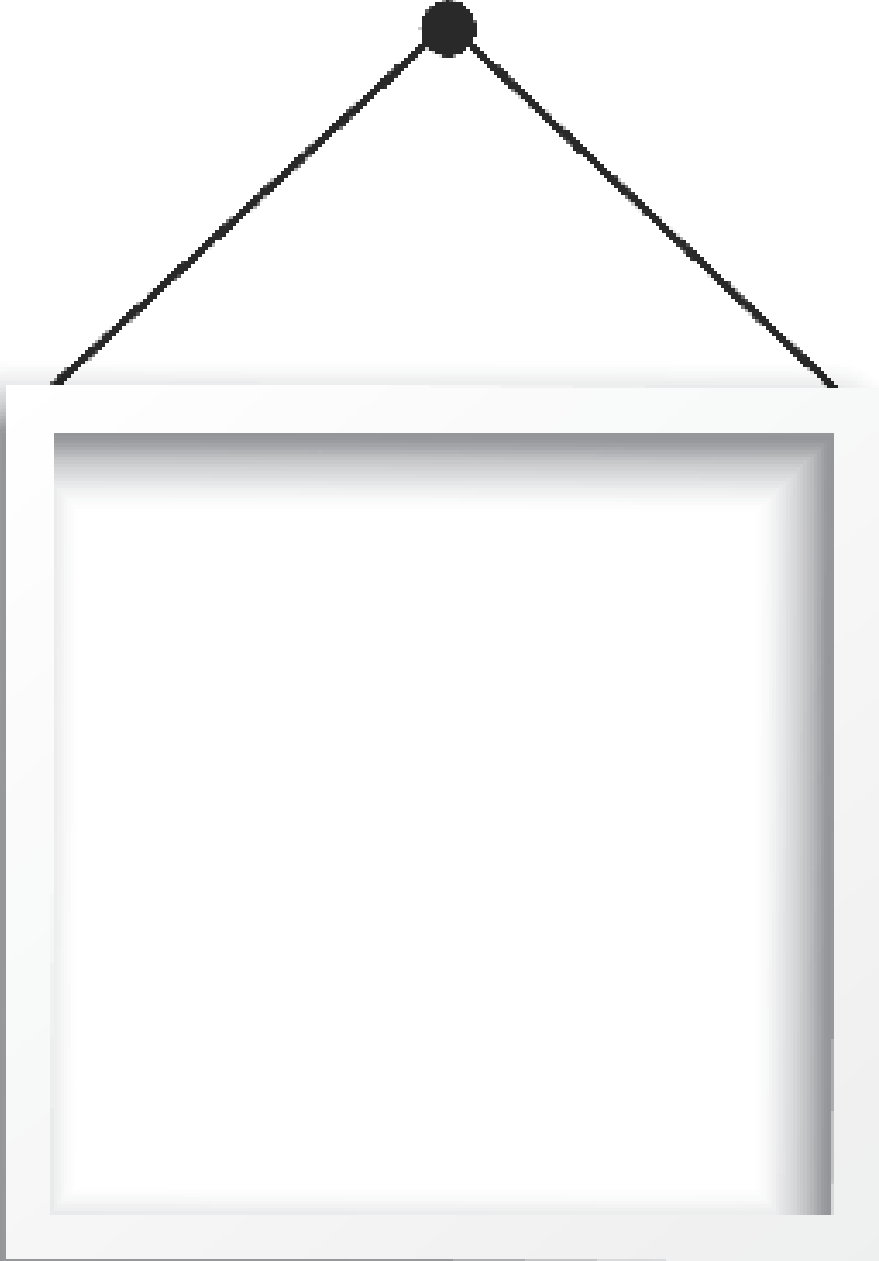
## Activity 11: Paste the photo.

### Speaking Activity:

- The Educator guides the students to search, cut and paste the picture of his/her favourite Telugu actor/actress or singer.
- The students paste the picture on this page.

### The Educator asks the following questions:

౧. నటుడిని పేర్కొనండి.
౨. నటుడు ఎక్కడ ఉంటాడు?
౩. ఆయన అంటే మీకు ఇష్టమా? ఎందుకు?
౪. ఏ సినిమాలో నటించాడు?
౫. అతను ఏ పాట పాడాడు?
౬. మీకిష్టమైన పాట పాడండి!



## Activity 12: Rearrange the words.

### Reading and Writing Activities:

- The Educator asks the students to read the words.
- The students rearrange the words to form sentences orally.
- The students write the words in order and read aloud the sentences with the help of the Educator.

౧. గాయకుణ్ణి - నేను

.....

౨. అతను - నటుడు - మంచి

.....

౩. సంగీతం - మేం - వింటాం

.....

౪. ఇష్టం - పాట - ఈ - చాల - వాళ్లకు - అంటే

.....

౫. చేస్తున్నారు - అనందంగా - నర్తకులు - నృత్యం

.....

## Activity 13: Choose an activity and perform it.

### Speaking Activity:

- The Educator asks the students to choose one speaking activity from the list provided.
- Each student (or pair/group, depending on your class setup) will perform their chosen activity in front of the class or in smaller groups.
- The Educator encourages active listening.

- Sing a song in your language.
- Role-play a short skit in your language.
- Draw a poster of Music Day Celebration at school and speak about it.